

Anaesthesiology registrars' knowledge of anatomy and assessment of two integrated anatomy teaching modalities: a comparative interventional study at a South African university

Appendix

Group allocation: _____

Date: _____

Record number: _____

Title of research: Knowledge of applied anatomy and assessment of an integrated anatomy programme in anaesthesia registrars at the University of the Free State

Questionnaire

A: Demographic information

1. Age group:	25–29	30–34	35–39	40–44	≥ 45
2. Gender:	Male	Female			

B: Experience

3. Time in the anaesthesia registrar programme?	Years:	Months:
4. Previous experience in anaesthesia before joining the registrar programme?	Years:	Months:
5. Year graduated from medical school:		

C: Education

6. Mode of teaching anatomy in your undergraduate studies (select all applicable).	a. Dissection	b. Museum cadaver specimen
	c. Lectures	d. Tutorials
7. Attended and applied anatomy course?	Yes	No
	Below average (< 50%)	Average (50–69%)
8. Rate your knowledge of anatomy.	Above average	
	(≥ 70%)	

9. What would be the most effective ways of teaching applied anatomy in anaesthesia registrars?
 (Rank your choices, starting with the most important first.)

- a.** Formal lectures _____
- b.** Tutorials _____
- c.** Museum cadaver specimen _____
- d.** Simulation laboratory _____
- e.** Other (please specify) _____